

**SLT Meeting**

**10.15.19**

**3:30 - 5:30**

**Attendance:**

Bob Bender, PS 11 Principal

**Teachers:**

Samantha Labombara

John Swierczewski

Serena Trinkwalder (Math Staff Developer)

Julia Bucci (teacher)

Holli Weiss (UFT Chapter Chair)

**Community Representative:**

Debbie Osborne, PS 11 Programs and Community Based Organization (CBO) representative

**Parents:**

Sonal Patel (Secretary)

Jordan Wright (Chair)

Sheniqua Simon

Vanessa Merlis

Jason Schwartz

Ron Miller

**Not Present:**

**Minutes:**

I. Reviewed and approved September minutes

II. Old Business

A. G&T Outreach project

* Sonal is coordinating
* Handed out flyers, talking to parents
* Getting questions about cost of preparation, how to afford it
* Next up: Fulton & Elliott Houses
* Discussion of how to coordinate with PS 33
* For March SLT agenda, plan for starting in September 2020 next cycle

B. Book Club updates

* Jason is coordinating (chairing or co-chairing)
* Will enlist another co-chair--utilizing email list from last year’s group
* If on a Thurs/Friday, might be able to use classroom
* Recommendation Club: Kids Books
	+ Creating Windows into other cultures and Mirrors of our own culture
	+ Make a list of criteria
	+ What is the mirror and what is the window?
	+ What does it say about the author?
	+ How to talk to your own child about the book
* Grace Lin Ted Talk to start/create some context
* Engage parents in publishing
* Publicity
	+ Flyers/PTA Mailing List/Dojo
	+ ps11bookclub email address (Jason will follow up with Rachel to see if one already exists)

C. Affinity Group/Culture Months updates

* Hispanic/Latinx heritage month going forward
* Indigenous people next month
	+ Bob will encourage all classes to go to ANHM and [National Museum of the American Indian](https://americanindian.si.edu/).
* Parents should ask kids about awareness of each month (to see if kids are engaging)
* Teachers: How are you keeping the culture alive going forward?
* Bob will work with the parent equity advisory group to help coordinate affinity groups moving forward

D. Family Fridays

* Social/Emotional work continues
	+ Class charters were successful
	+ Mood Meter launches schoolwide in November
	+ Revisit “Best Self” for Kindergarten
		- Tentatively Dec. 20
	+ Revisit Bullying / Mean / Conflict/Misunderstanding for all grades
		- Tentatively Feb. 28

E. Community building event

* Continue to look for opportunities that connect to Culture Months, Dojo, Newspaper

F. Curriculum Night debrief

* Well attended
* Helped to connect specialty teachers to rest of overall teaching program
* Plan to do specialty class curriculum night next year

III. Comprehensive Education Plan

* Relooking at the literacy goals, they were actually pretty good--no need for large revision
* Bob wants to add in culturally responsive assessment into CEP
	+ Getting to know kids better individually, small groups, and class instruction
	+ Connect to analysis of summer reading loss
		- This year is much better than last year
* Seem to be on track; will revisit when we get more feedback

IV. New Business

* Anonymous Survey re: Belonging (3-5th graders) had mostly positive results
	+ Bob and teachers/staff will follow up with focus groups
* Issue raised about the space crunch at drop off, with the scaffolding.
	+ Bob will discuss with Cassandra some alternatives to morning drop-off to try to alleviate some of the ‘crunch’
	+ Parents should encourage each other not to block the entranceways after their children have been dropped off.

V. Adjourn

**Next meeting: Tuesday, November 12, 2019 from 3:30 - 5:30.**